

Всероссийский фестиваль методических разработок "КОНСПЕКТ УРОКА", 2012-2013 учебный год

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ЦЕНА СЛАВЫ(*What is the price of fame?*)

Цели урока:

Образовательные – обобщить лексический материал по теме, совершенствовать умения и навыки практического владения английским языком по всем видам речевой деятельности по данной теме;

Развивающие – развивать навыки монологической речи, навыки чтения с извлечением необходимой информации, развивать умения вести дискуссию;

Воспитательные – воспитывать у учащихся ценностное отношение к жизни, чувство уважения к достижениям, как своих соотечественников, так и к мировым достижениям, вызвать интерес к истории спорта, пропагандируя здоровый образ жизни.

Оборудование: компьютер, интерактивная доска, презентации, созданные учителем и учащимися, раздаточный материал.

Ход урока:

I. Сообщение темы и постановка задачи.

Teacher: Recently our country has got the right to be the host of the Winter Olympic Games. You see that the final point of all training, of all hard work is a victory, but sport demands sacrifices.

Problem task: Why are they doing this? Is it worth to sacrifice?

II. Warming – up

Match sports and games with their descriptions.

1. The sport of fighting with fists.
2. The sport of playing a type of football with an oval ball.
3. A game played by 6 players on an ice-field.
4. The sport invented in New Zealand some years ago.
5. The sport of one who runs, jumps and walk.
6. A game of two people who use rackets, a small soft ball and a low net.
7. An outdoor British game played by 11 players each in summer.

a)Cricket; b)Zorbing; c)Tennis; d)Boxing; e)Rugby; f)Ice- hockey; g)Athletics

III. Выполнение упражнений на развитие навыков поискового чтения и закрепления лексического материала.

Reading Task: scanning and use of English.

Text One: Do the task in your book and answer the question: Who was the new Ronaldo? Read the text and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick(V). If a line has a word which should not be there, write the word.

The new Ronaldo.

- _____ 1. After Brazil's defeat by *the* France in the final of the 1998 World
- _____ 2. Cup, everyone wanted to know what had *been* happened to
- _____ 3. Ronaldo – Brazil's star player. Although he had been seriously
- _____ 4. ill just before the match, *however* he had been picked for the
- _____ 5. team. Everyone was asking *if* what had happened to Brazil's
- _____ 6. superstar. One year *more* later, however, the newspapers in Brazil
- _____ 7. had a new player to talk *to* about. His name is Ronaldinho
- _____ 8. (which means Ronaldo). At just 19 years *of* old, he scored
- _____ 9. an incredible goal in the Copa America against the Venezuelan
- _____ 10. team. Most *of* people had hardly heard of him before then,



_____11. *was* but he immediately became a national hero. One amazing goal
_____12. was enough for people to forget the defeat in Paris.

Text Two: Do the task in your book and answer the question: Why is Lauren Jackson the best? Read this text. Use the word given in capitals at the end of each line to form a word that fits the space in the same line.

The best basketball player in the world.

If you haven't heard of Lauren Jackson, you can be (1) _____ FORGIVE
But she is quite (2) _____ the most talented basketball player in POSSIBLE
the world. In 1998, at the age of 17, she became the top (3) _____ SCORE
in Australia and helped her team to win the (4) _____. Her coach, CHAMPION
Tom Maher, says she is one of the most (5) _____ players he has ATHLETE
ever seen. More impressive than her physical (6) _____, however, ABLE
is her mental approach. She is, says Maher, a fantastic (7) _____ LEARN
and a great team person. The Australian team is (8) _____ based TOTAL
around her and it is only a matter of time before she is (9) _____ FAME
internationally. Her physical (10) _____ is not complete yet, so DEVELOP
her potential is still not (11) _____ realized. With a few more FULL
years of (12) _____ she will become one of the all-time greats. GROW

IV. Презентации учащимися своих сообщений о великих спортсменах, подготовленные в рамках домашнего задания. Учащиеся демонстрируют свои презентации, выполненные в программе Microsoft Power Point.

V. Listening Task.

Teacher: "You see. There are a lot of wonderful sportsmen who devoted their lives to sport. But the attitude to professional sport is quite different. Now you'll hear five different interviews on sport. While listening, you have to find out their attitude to sports. There are some, may be, unknown words. Vocabulary will help you."



- Amateur -not professional
- Disabled - incapable
- Intrusive - annoying
- A coach - a trainer
- Thorny – full of difficult

Task one: Tick the right box in the chart.

Speakers	Positive	Negative
1. Fred, an amateur cyclist		
2. Jack, a disabled basketball player		
3. Tanya, an ex- downhill skier		
4. Frank, a disabled mountain biker		
5. Ivan Yarygin, Olympic Champion in freestyle wrestling.		

Определите, кому принадлежат данные высказывания?

Task two: Put the number of speaker opposite each statement.

- Sport allows you to make friends with a number of people.
- Sport increases fitness.
- It gives you real pleasure.
- Sport can be unfair.
- Sport gives you a chance to acquire self- confidence.
- It helps you to overcome difficulties
- Sport improves your outlook.
- You learn a lot about life.



VI. Активизация изученных грамматических структур. Косвенная речь.

Grammar practice.

Teacher: “You see some statements from the interviews. Rewrite the following sentences using reported speech.”

1. “I’ve developed a deeper appreciation of our beautiful planet”, said Fred.
2. “I’m doing what other people are doing and it gives me a great pleasure”, said Jack.
3. “I spent my best years in sport and I have the best memories of those times”, said Tanya.
4. “I have been able to overcome my difficulties”, said Frank.
5. “I don’t have any regrets about sport”, said Ivan.

Teacher: “Don’t forget to put the reporting verbs!”

Reporting verbs: admit, advise, ask, beg, claim, deny, encourage, remind, suggest, warn.

VII. Работа в группах. Класс делится на две группы. Одна группа должна показать преимущества, а другая – недостатки в жизни звезд спорта.

Communicative Task

You are divided into two groups to discuss advantages and disadvantages of being famous sportsmen. You have language support on your desks.

Then you are supposed to write them on the blackboard.

Professional sport

Advantages:

It educates a strong will, discipline, ability to overcome difficulties.

It gives a chance to acquire a lot of friends.

It helps to increase self-esteem and self-confidence.

It is a possibility to become famous.



They are recognized wherever they go.

People want your autograph.

It is always fun and excitement.

They meet a lot of famous people.

It gives a chance to see the whole world.

It helps athletes earn a lot of money.

It develops the feeling of patriotism.

Disadvantages:

It is associated with hard work.

It is associated with injuries and tiredness.

It is often unfair.

It often makes athletes selfish and too ambitious.

Athletes are forced to keep to a diet.

Athletes have no possibility to make a decision of their own. They have no privacy.

Athletes are forced to sacrifice a lot of things.

Often athletes don't have a profession and are forced to retire young.

They have problems finding real friends who are interested in them not in their glamorous lifestyle.

Journalists and photographers follow them around.

VIII. Подведение итогов урока.

Teacher: "Today we have talked about the reasons of taking up professional sport by different star players. We've understood that each person decides it for himself.

To be famous or not?" But...

"To win without a risk is to triumph without glory".



Auding task.

Fred Tomasino, an amateur cyclist

Racing has allowed me to meet and make friends with a number of enthusiasts of varying skill, age, and backgrounds. I have ridden in spectacularly scenic areas that I would no otherwise have explored. I've developed a deeper appreciation of our beautiful planet.

My fitness has increased, my weight has decreased. Racing has given me an increased sense of individuality.

Jack, a handicapped basketball player

Basketball has made me forget about my problems, I'm doing what other people are doing and it gives me a great pleasure. I've got a chance to acquire self-confidence as I don't feel disabled any more. I'm looking into the future with optimism.

Tanya, an ex-downhill skier

...em, for me sport means a lot... I spent my best years in sport and I have the best memories of those times... and my best friends... But, ehm... I also remember that sport can be quite intrusive and unfair. Your coaches are not very interested in what you feel or what you are – they need results and they don't care about anything else. If you have any problems – they forget about you.

And sport is real hard... You train, and train, and train It takes all your time, so that you have no time for the disco, or a visit to the theatre, or anything else... though when you get used to this routine, you start liking it, it's your life and you learn a lot about life.

Frank Posey, a handicapped mountain biker

I'm a handicapped mountain biker. I've lost my left arm just below the elbow. I hold my handlebar with prosthesis. I took up biking to get back in shape. At first I had trouble handling my old touring bike, so I purchased a mountain bike. I soon became addicted and prefer riding to driving a car.

Mountain biking has been a great experience. It's building both my arms. I've been able to overcome my difficulties. Other benefits include weight control. I don't drink alcohol any more to relax. And at 36, I feel like 20.

Ivan Yarygin, Olympic Champion in freestyle wrestling

Sport has become a part of my life, to be more exact, not a part, but the main concern of my whole life. My way to the top was difficult and thorny. But I don't have any regrets. Thanks to sport my outlook on life has improved.