

Субботина Ольга Фёдоровна

Муниципальное бюджетное общеобразовательное учреждение

средняя общеобразовательная школа №26

г. Сургут, Ханты-Мансийский автономный округ – Югра

ОБОБЩАЮЩИЙ УРОК ПО ТЕМЕ: «NOTHING IS FOREVER»

Главная цель урока: совершенствование лексических и грамматических навыков, развитие умений монологической речи на основе предложенных ситуаций, контроль приобретённых умений и навыков.

Развивающий компонент цели урока: развитие языковых, познавательных способностей учащихся, развитие эмоций школьников и готовности к коммуникации, гуманистическое развитие личности ученика.

Образовательный компонент цели урока: расширение лингвистического и общего кругозора школьников.

Воспитательный компонент цели урока: создание условий для воспитания культуры общения и поддержания интереса к учению, создание условий для формирования у учащихся любви и уважительного отношения к природе.

Практический компонент цели урока: практическое использование лексических и грамматических навыков по теме “Защита окружающей среды».

Задачи урока:

1. Обобщение лексического материала по теме “Защита окружающей среды».
2. Обобщение грамматического материала по темам “Словообразование” (суффикс –tion, приставка re-) и “Глагол should”.



3. Развитие умений и навыков учащихся вести беседу, высказывать своё мнение и обобщать изученный материал по теме.
4. Привитие учащимся любви и уважительного отношения к природе.

Оборудование урока:

1. компьютер, проектор;
2. CD-диск с записью текста аудирования;
3. индивидуальный дидактический материал (задание к тексту аудирования, грамматические упражнения);
4. К.И. Кауфман, М.Ю. Кауфман “Happy English.ru” учебник для 7 класса. Обнинск: Титул, 2012.

Ход урока

I. Начало урока, организационный момент

1. создание атмосферы иноязычного общения;
2. мотивация учащихся, сообщение темы;
3. создание положительного микроклимата.

Good morning, everybody!

I'm very glad to see you. I hope you are feeling well today.

Our Earth is our home. We must take care of our Motherland. Many people all over the world think about our planet. Our planet is in danger now. Today we are going to talk about our environment and ecological problems. I hope you'll be very industrious and active at our lesson today. Look at the blackboard and read the epigraphs. These words will be the main idea of our lesson.

“The frog does not drink up the pond in which he lives”

(Indian Proverb)

“If you don't think about the future you will not have it”

(John Galsworthy)



II. Фонетическая и речевая зарядка

Look at the screen, read these sentences and translate them.

1. There is nothing new under the sun.

Ничего нет вечного под солнцем.

2. We have one earth for all those who love it and who do not.

У нас есть только одна Земля на всех: и для тех, кто любит её и для тех, кто нет.

3. Let everybody remember - we live only once and not a very long life.

Пусть каждый помнит – мы живем только раз и совсем недолго.

4. Lost time is never found again.

Потерянное время никогда не вернётся.

5. Together we are strong.

Вместе мы сильны.

6. A man's home is his castle.

Мой дом – моя крепость.

III. Актуализация знаний, полученных на предыдущих уроках

- a) Закрепление лексического и грамматического материала путём аудирования текста.

Listen to the text and do the tasks.

1. Choose the words for definition “pollution” and write down them.
2. Choose the nouns with the same suffix and write down them.

Our organization wants to protect the environment. We fight against water pollution, air pollution and land pollution. We help animals and open rescue homes for homeless animals. We develop the cooperation with other organizations for protecting our environment. Are you unhappy with the ecological situation in your region? Send us some information about it and we'll try to help.



b) Развитие умений монологической речи, контроль правильности использования изученного лексического и грамматического материала в устной речи.

1. Let's remember our words. Translate into English.

окружающая среда	environment
защита окружающей среды	environment protection
дышать	to breathe
бросать	to drop
ядовитый	poisonous
защищать	to protect
загрязнять	to pollute
мусор	litter
атмосфера	atmosphere
опасность	danger
перерабатывать	to recycle
воздух	air
экологический	ecological
химикаты	chemicals

2. Our environment must be clean. What can you say about ecological problems in our country?

- The Earth is our home, but much of it is dirty and dying. Factories send gases and chemicals into the air and pollute the environment.
- There are many kinds of transport in our cities and towns. Cars, buses, trains, planes, pollute the environment.
- Radiation has become one of the main problems.
- People cut down trees to provide paper, wood, medicines. Every forest contains millions of animals, insects and flowers. They are destroyed too.
- People kill animals and use for clothes, cosmetics and for sport. People use animals as pets.
- The water in our rivers, lakes and oceans is polluted. Fish dies in the polluted water.
- Some beaches are dangerous for swimming.
- People, animals, forests die from fires. Without forests we'll have no air.



- The men drop their litter. The toxins from the litter will pollute the atmosphere.
- Farmers often use chemicals to protect crops against pests. The chemicals are very dangerous for our health.
- The men don't save electric power and water. They forget to turn off their light and water. Water, heating and electricity are expensive.
- There aren't enough special factories which recycle materials.

3. There are a lot of ecological problems in our country and in the world.

What organization for protecting our environment do you know?

- Greenpeace

What does Greenpeace do?

- Greenpeace was found in 1987. Greenpeace protects the environment. They fight against water and air pollution. They help to stop some animals hunting.

Good for you. Thank you.

What can you do for protecting our environment?

Check our home task. Work in groups. Make up your own organizations for protecting our environment (slogans, tasks, programs). The first group "Healthy planet". The second group "Green cleaners". The third group "Clear sky". Groups show and talk about their organizations.

The first group

Name: Healthy planet

Our slogan: For planet, for future, for us.

Our tasks:

- to fight against ecological problems;
- to save our nature;
- to speak against pollution of the environment;
- to protect rare animals and plants.

We promise to:

- study nature and the effects of pollution;

- make meetings and demonstrations for saving rare animals and plants;
- organize meetings for pupils at schools;
- visit factories and talk with employees about their work;
- organize “Days of cleaning”;
- work out projects about harm of wastes, pollution, poisonous litter;
- create projects of ecological factories which will be recycled rubbish and won't pollute the environment;
- organize excursions to zoos, national parks;
- fight against poachers;
- help animals and open rescue homes for homeless animals;
- plant trees, flowers in the streets of towns.

We must protect our planet. It has a lot of riches and we should save it for future.

We can do it!

We must do it!

It's our object.

The second group

Name: “Green cleaners”.

Our slogan: Keep the Earth clean and green.

Our tasks:

- to fight against litter and mud;
- to protect our planet from industrial pollution;
- to stop the danger of the environment disaster;
- to develop the international cooperation in the field of the environment protection.

We promise to:

- organize meetings at school and public places;
- hang posters and slogans in the cities, parks, shops and buses;
- build special factories which recycle materials;
- look for ways to make factories, cars, planes run cleaner;



- put special containers for litter;
- organize companies for cleaning dirty places, recycling centers;
- create big plants to clean up lakes and rivers;
- develop the cooperation with other organizations for protecting our environment;
- stop killing animals for food, clothes and for sport;
- work on several environmental projects, including monitoring, studying nature and the effects of pollution.

We are part of the earth and it is part of us.

We must save the Earth for future.

The third group

Name: “Clear sky”

Our slogan: Stop killing the Earth

Our tasks:

- to fight against pollution of the environment;
- to save the Earth;
- to protect the forests from fires and plant new forests;
- to attract more public attention to environmental problems.

We promise to:

- pick up litter we see as we are walking;
- control the level of pollution and reduce it;
- make devices to reduce the smoke, dust and harmful gases;
- attract more public attention to environmental problems (members of the government and famous people);
- make “new fashion” which will be named “green fashion”;
- forbid killing the fish with dynamite, cutting down the trees for campfires, washing the cars in the rivers;
- plant trees, flowers in the streets, plant new forests;
- make special kind of gasoline for cars, planes, buses and trains;



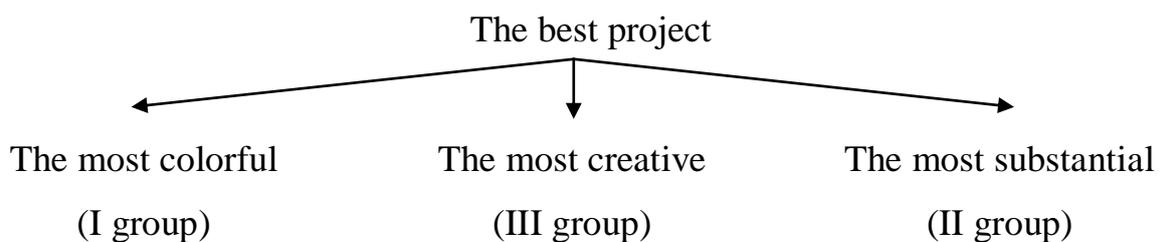
- carry out projects to use natural energy in the environment: wind energy, solar energy, wave energy;
- build centers for recycling litter;
- keep the streets tidy and clean;
- clean lakes and rivers.

We must stop killing the Earth and save it.

4. Thank you for your work. Good for you. Let's discuss your projects and choose the most colorful, the most creative and the most substantial.

The criteria of your evaluation

1. Name
2. Slogan
3. Tasks
4. Program
5. Design
6. Creativity
7. Quality



IV. Релаксация

Close your eyes. You are in your boat now in the middle of the water. Look around. What is it? It may be a pond, a lake, a river, a sea, an ocean. The water is calm...You are moving slowly...You are feeling calm...Your face is calm...Your body is calm...Your arms are calm...

Your legs are calm...Now you are coming back. When you hear five open your eyes.

V. Контроль правильности использования грамматического материала на письме

Let's remember our grammar (prefix re-). Приставка re-перед глаголом означает снова, заново. Во многих случаях re- соответствует приставке пере-.

Look at the screen, rewrite these sentences. Use the prefix re-.

1. The workers had to build this wall again. The workers had to rebuild this wall.
2. We made a mistake. Count the people again. Recount the people.
3. Use this container again. Reuse this container.
4. Read this book again. Reread this book.
5. Load the game again. Reload the game.
6. Write this composition again. Rewrite this composition.
7. This flat is very old. We must decorate it again. We must redecorate it.

VI. Развитие умения делать выводы по теме

Take a sheet of paper and write down the green rules. Work in groups.

The first group. Your task: We should....

The second group. Your task: We shouldn't....

The first group	The second group
1. We should control the level of pollution.	1. We shouldn't buy drinks in plastic bottles.
2. We should attract more public attention to environmental problems.	2. We shouldn't throw litter on the ground
3. We should plant new forests.	3. We shouldn't kill animals and birds.
4. We should organize meetings at schools.	4. We shouldn't use animals for sport.
5. We should stop killing animals.	5. We shouldn't cut wild flowers.
6. We should organize "Days of cleaning."	6. We shouldn't pollute water.
7. We should save our planet.	7. We shouldn't forget to turn off the light and water.
8. We should study nature and the effects of pollution.	8. We shouldn't make campfires.
9. We should protect our forests.	9. We shouldn't pollute the atmosphere.
10. We should create new cars and planes which don't pollute the air.	10. We shouldn't cut down the forests.



VII. Заключительный этап:

- a) подведение итогов;
- b) выставление оценок;
- c) инструктаж к домашнему заданию;
- d) рефлексия.

a) So I hope you like our today's lesson. What did you do at our lesson?

- We listened to the information and did the tasks. To my mind it was very interesting.

- We read sentences and translated them. We talked about ecological problems in our country. It was very interesting.

- We translated words into English. We worked in groups and talked about our own organizations for protecting our environment.

- Our lesson was very interesting and useful for me. I liked the epigraphs of our lesson because we must think about our future and save the Earth for future.

I'm sure you are real friends of our planet. We all must keep the air, the water and the land clean. We must protect our nature to live happily. Let's read the epigraphs of our lesson together.

b) I'm very satisfied with your work today. Thank you. I want to give you excellent and good marks.

c) Your home task is to make up a story about the ecological situation in Surgut.

d) If you liked our lesson, show me the merry faces if you didn't like - the sad ones. Good bye! See you later.

