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## КОНСПЕКТ УРОКА АНГЛИЙСКОГО ЯЗЫКА ПО ТЕМЕ «HALLOWEEN»

**Тип урока:** Изучение нового материала

**Цель урока:** ознакомить учащихся с обычаями и традициями празднования этого дня в англоязычных странах.

**Задачи:**

- 1) воспитательная: воспитание у учащихся чувства уважения к истории и культуре страны изучаемого языка;
- 2) обучающая: развитие лексических навыков;
- 3) развивающая: развитие познавательных интересов учащихся.

**Оборудование:** компьютер и мультимедийный проектор с экраном, магнитофон.

Кабинет украшен символами Хэллоуина.

Методический инструментарий		
Методы	Средства	Формы
словесный иллюстративно-наглядный	наглядный ТСО раздаточный материал	фронтальная индивидуальная



## Описание технологий

Информационно-коммуникационные технологии	-демонстрационный показ слайдов по теме «Halloween» при развитии умений говорения; -обеспечение практической направленности обучения.
Здоровьесберегающие технологии	-разнообразные виды работы, -новизна и нетрадиционность материала.

Основные принципы проведения урока:

доступность, научность, связь с жизнью.

Ожидаемый результат обучения:

повышение интереса обучающихся к изучению английского языка;

Условные обозначения: Т-учитель

Р-ученик

Ход урока.

1. Организационный момент.

T: Hello, boys and girls. I'm glad to see you. Today is the 31 of October and people in different countries celebrate one funny holiday. What holiday is it?

P: It's Halloween.

T: Yes, you are right. And today we will have an unusual lesson. (1 слайд)

2. First, let's warm up. Ученики слушают и повторяют за учителем хором.

3. General Part.

(2 слайд)Teacher: It is celebrated on the 31st of October. You'll learn some interesting facts, traditions and customs connected with this wonderful holiday

(3 слайд)

Symbols: A jack-o'-lantern is a carved pumpkin, turnip or beet, associated chiefly with the holiday of Hallowe'en, and was named after the phenomenon of strange light flickering over peat bogs, called will-o'- the-wisp or jack-o'-lantern.



In a jack-o'-lantern, the top is cut off, and the inside flesh then scooped out; an image, usually a monstrous face, is carved out, and the lid replaced. It is typically seen during Halloween.

Halloween imagery includes themes of death, evil, the occult, and mythical monsters  
(4 слайд)

The modern imagery of Halloween comes from many sources, including national customs, works of Gothic and horror literature and classic horror films.

(5 слайд)

Elements of the autumn season, such as pumpkins, corn husks and scarecrows, are also prevalent. Homes are often decorated with these types of symbols around Halloween.

Halloween imagery includes themes of death, evil, the occult, and mythical monsters.

(6 слайд)

Black, orange, and sometimes purple are Halloween's traditional colors.

(7 слайд)

Trick-or-treating is a customary celebration for children on Halloween. Children go in costume from house to house, asking for treats such as candy or sometimes money, with the question, "Trick or treat?" The word "trick" refers to "threat" to perform mischief on the homeowners or their property if no treat is given.

These feast days included All Hallows' Eve, Christmas, Twelfth Night and Shrove Tuesday. Mumming, practised in Germany, Scandinavia and other parts of Europe, involved masked persons in fancy dress who "paraded the streets and entered houses to dance or play dice in silence."

(8 слайд)

Halloween costumes are traditionally modeled after supernatural figures such as monsters, ghosts, skeletons, witches, and devils.

Halloween costume parties generally fall on or around October 31, often on the Friday or Saturday before Halloween.



(9 слайд)

There are several games traditionally associated with Halloween parties. One common game is dunking or apple bobbing, in which apples float in a tub or a large basin of water and the participants must use their teeth to remove an apple from the basin.

Another common game involves hanging up treacle or syrup-coated scones by strings; these must be eaten without using hands while they remain attached to the string, an activity that inevitably leads to a very sticky face.

(10 слайд)

A traditional Scottish form of divining one's future spouse is to carve an apple in one long strip, then toss the peel over one's shoulder. The peel is believed to land in the shape of the first letter of the future spouse's name.

Unmarried women were told that if they sat in a darkened room and gazed into a mirror on Halloween night, the face of their future husband would appear in the mirror. However, if they were destined to die before marriage, a skull would appear.

(11 слайд)

Folks would also play fortune teller. In order to play this game, symbols were cut out of paper and placed on a platter. Someone would enter a dark room and was ordered to put her hand on a piece of ice then lay it on a platter.

4. Let's play the game too. There are many shits of paper n the pocket. You should choose one of them.

(12 слайд)

People eat different kinds of food on this day: Scary Faced Pizza, Soul cakes, Caramel corn, pumpkin pie , Roasted pumpkin Seeds, Colcannon (Ireland), Monkey nuts (Scotland and Ireland), Barmbrack (Ireland), Bonfire toffee

(Great Britain), Candy apples (Great Britain & Ireland).

It's time for sweets.

(13 слайд)

Now Let's sing a song «Witches' Brew»

5. Закрепление изученного материала.

T: Now we shall have Halloween Quiz and see what you know about this holiday.

1. When is Halloween celebrated?

a. December 25th b. February 14th c. October 31st

2. What colours are associated with Halloween?

a. red and green b. orange and black c. yellow and blue

3. What do people traditionally “bob” for at Halloween parties?

a. pumpkins b. oranges c. apples

4. Who can walk through walls?

a. witches b. goblins c. ghosts

5. What is worn around the neck to keep vampires away?

a. garlic b. onion c. pepper

6. What does a witch use for transport?

a. a hat b. a broomstick c. a motorbike

6. Подведение итогов урока.

T: Dear boys and girls, can you tell me what did we do at the lesson?

P1 We talked about «Halloween».

P2: We sang a song.

P3: We answered your questions.

T: I want to thank all the participants for taking part in this lesson. You were very nice, clever and cheerful. Our lesson is over. Good-bye.

