

Кляровская Елена Алексеевна

*Государственное бюджетное образовательное учреждение города Москвы
средняя общеобразовательная школа № 156*

СЕКРЕТЫ ВЫЖИВАНИЯ (9 КЛАСС) - УМК SPOTLIGHT

План урока:

I. Орг. Момент

1. Приветствие
2. Введение в тему
3. Сообщение целей урока

II. Основная часть урока

1. Чтение
2. Введение новых ЛЕ
3. Говорение
4. Письмо
5. Тренировочные упражнения.

III. Заключительный этап

1. Рефлексия
2. Домашнее задание
3. Выставление оценок
4. Прощание

Сценарий урока:

I. Орг. Момент (5 мин)

1. Приветствие (1мин)



Hello, everybody! Nice to see you! Sit down, please. Is everyone here? So, let's start!

2. Введение в тему (3 мин)

(1 slide) Do you know these people? Who are they? **(Children's answers)**

Have you watched the film "Lost"? (2 slide) What is the plot? **(Children's answers)**

3. Сообщение целей урока (1 мин)

Today we have an exciting topic to study. It's "Survival". (3 slide) I hope you will never get in a situation like this guy. (4 slide) But who knows?! May be today you will learn smth that will help you to survive.

II. Основная часть урока (35 мин)

1. Чтение Ex.1, p.128 (8 мин) (5 slide)

Look at the title of the text. **(Children: Are you lost in the jungle?)**

What do you expect to read? **(Children: I think the text will about how to survive if you are lost in the jungle.)**

(Написать на доске "How to survive if you are lost in the jungle") Let's read the text and find out if you are right. (reading the text) Yes, you were right.

Answer my questions: (6 slide)

What kind of vegetation is in the jungle?

What do you need to have there?

What can you eat in the jungle?

How can you recognize a poisonous insect?

Is it wet in the jungle?

How can broken bottle glass help you in the jungle?

2. Введение новых ЛЕ (9 мин)

As far as I can see you have some new expressions here. Let's clear them up. (7-19 slides) But let's link it to your home task. What was your home task? **(Children: revising the tag-questions)** So, I will give you the Russian sentences where you'll meet both the new words and the tags. You should translate them into English.

1. Мы найдем приют, правда? (7 slide)

2. Палка была недлинной, да? (8 slide)
3. Ему удалось отделаться от цепи, правда? (9 slide)
4. Растительность Сибири очень красивая, да? (10 slide)
5. Эти грибы ядовитые, правда? (11 slide)
6. Клубника и арбуз – сочные ягоды, согласен? (12 slide)
7. Ты ненавидишь ползучих гадюк, да? (13 slide)
8. Не вороти нос от еды, ладно? (14 slide)
9. Предупреждение было строгим, да? (15 slide)
10. Оползень разрушил дорогу, ведь правда? (16 slide)
11. Карабкаться по крутым склонам опасно, не так ли? (17 slide)
12. Ты наконец-то добился своего, правда? (18 slide)
13. Лебеди отражаются в воде, правда? (19 slide)

Now find the words in bold in the text. Do you understand their meanings? If yes, I've got another exercise for you. I'm giving you the definitions of them (the words in bold) in English and you should find what word I'm talking about and write them down in your copybooks. (20 slide)

Smth that makes you keep off a danger or problem (warning)

Very harmful, causes illness or death (poisonous)

When light, sound or heat hit an object and are sent back to their origin (reflect)

Places where people stay that protects them from bad weather and danger (shelter)

Plants and trees in an area (vegetation)

Refuse smth as not good enough (turn up your nose)

A long piece of wood or branch from a tree (stick)

Has liquid inside and usually tastes good (juicy)

A large amount of dirt that falls down a mountain or hill, usually dangerous (mudslides)

Do what you want it to (do the trick)



To make a space by moving things that are grouped together in opposite directions
(to part)

Insects, bugs (creepy-crawlies)

Sharp rising side of a hill (steep hillsides)

(Children are matching the definitions and writing them down)

Ex.2, p.128 (5 мин) (21 slide)

Now you can match the headings (A-F) of the text to the paragraphs (1-5). There is one extra heading you do not need to use.

Answers: 1E, 2C, 3A, 4F, 5D **(Children are explaining their choice)**

3. Говорение Ex.4, p.128 (8 мин) (23 slide)

Make notes from the text under the following headings: *vegetation, food & drink, weather, signaling for help*. **(Children's answers on the blackboard)**

Now use your notes to give a short talk about how to survive when lost in the jungle.

Before speaking about these points, let's read study skills! **(Children are reading study skills "Giving a talk", and then they are speaking about the ways to survive)** (24 slide)

4. Письмо Ex.5, p.128 (3 мин)

What would you do if you were lost in a desert? (25-26 slide) Spend two minutes writing a few sentences. Read your sentences.

5. Тренировочные упражнения. (3 мин)

(print-out) Use the phrases to complete the sentences. (27 slide)

III. Заключительный этап (5 мин)

1. Рефлексия (2 мин)

In conclusion I'd like to ask you what you were doing at the lesson. What have you learnt? **(Children's answers)**

2. Домашнее задание (1 мин)

I'd like to set the homework now. Next lesson tell me, please, what would you do if you were lost in Russian taiga?

3. Выставление оценок (1 мин)

You made me happy today. Your marks are: ...

4. Прощание (1 мин)

All right! That's all for today, thank you for working so hard! The lesson is over.

Don't work too hard!

