

Кирдяева Ольга Валерьевна

Муниципальное общеобразовательное бюджетное учреждение

«Средняя общеобразовательная школа № 26»

(с углубленным изучением отдельных предметов)

городского округа «город Якутск»

Республика Саха (Якутия)

КОНСПЕКТ УРОКА ПО АНГЛИЙСКОМУ ЯЗЫКУ ПО ТЕМЕ
«СУБКУЛЬТУРЫ» В 8-М КЛАССЕ С ИСПОЛЬЗОВАНИЕМ ПРОГРАММЫ
«MINDMANAGER»

Theme: Subcultures

Тип урока: изучение и первичное закрепление знаний

Цель урока: формировать и развивать коммуникативную и социокультурную компетенцию.

Задачи урока:

Образовательные: формирование навыков владения лексикой по теме “Subcultures”;

- развитие навыков чтения с целью основного и полного понимания прочитанного;

- развитие речевых навыков, развитие умения говорить на основе прочитанного.

Развивающие: развитие способности к сравнению и классификации, умению анализировать и делать выводы;

- совершенствовать умение работать с дополнительной литературой, словарем;

- развитие творческих способностей и умения работать в парах и группах.



Воспитательные: воспитание терпимого отношения и уважения мнения и самовыражения другого человека;

- формирование потребности в высказывании своего собственного мнения.

Учебный материал урока:

Речевой материал:

- **Лексика** по теме «Subcultures»

- **Конструкции** для выражения функций согласия (You are perfectly right...), несогласия (I'm afraid you are not right...), своего мнения (I think..., In my opinion..., As for me...).

Оснащение урока: компьютер; мультимедийное оборудование; презентация учителя; дидактический раздаточный материал: карточки с заданием для определения темы урока, карточки с английскими и русскими пословицами для речевой разминки; карточки для групповой работы по презентации; тексты с лексическими заданиями; текст песни.

Ход урока

1. Организационный момент

T: Good afternoon, students! I'm glad to see you. Sometimes I meet the strange teens in the streets of our town. They attract my attention by their bright haircuts, heavy make-up and unconventional clothes. They look extraordinary and even provocative. Of course you have seen those young people too. Who are they? Did they fly from Mars? I'd like you to definite the theme of our lesson yourselves.

2. Постановка цели, мотивация учебной деятельности учащихся

T: Look at the board. There are different groups of words. There is an odd word in each line. Find it and put the 1st letter in the blank. So we'll get the name of the theme of our lesson. You have cards with these groups of words on your desks (*задание открывается на экране*)

(Приложение №1)



T: What word have you got? Yes, right you are. As you can see the theme of our lesson is “Subcultures”

Today I suggest you to know and discuss about different youth movements in Russia and abroad. We’ll learn the new words, watch the presentation, read the texts, sing.

3. Актуализация знаний

T: Take the cards with the English proverbs and their Russian equivalents. Find your pair and stand together. Read the English proverb and the Russian version. Other students must say if you are right or not. Use the expressions that are on the board (*задание открывается на экране*): *You are perfectly right...means... I’m afraid you are not right... doesn’t mean... It means...* (Приложение №2)

4. Первичное усвоение новых знаний

T: The new words will help us to discuss the theme of our lesson. You can see some new words on the blackboard (*на экране открывается страница с новыми словами*).

Please, read them after me all together.

- Are there international words? (Yes, there are)
- Why? (Because we can translate them without a dictionary)
- Now work in pairs. Read the words, translate them into Russian. (P1>P2)

T: Write 3 sentences with the new words. Then read your sentences to the class. (P1>Ps)

4.1. Первичное закрепление

T: What does subculture mean? What youth groupings are there in Russia and abroad? Why do teens chose different subcultures? Would you like to belong to a teenage group? Does belonging to a group help to express one’s individuality or not? I have a presentation. Would you like to watch it?

(*Идет показ презентации о панках, рокерах, хиппи и растаманах.*)

T: Now identify photos and subculture Well done!

T: How do punks look like? What do rockers wear? What music do hippies prefer? What is the lifestyle of rastaman? Can you name 4 main features of any groupings? Appearance (image), clothes, music and behavior (ideas).

4.2. Первичная проверка понимания

Working groups. We need 4 groups. Choose the card with the name of your group and fill in the table. *(Таблица открывается на экране, учащиеся работают в группах, заполняют таблицу)*

(Приложение №3, 4)

T: If you have finished, change your tables and check one another. Is everything right? Well, now I think you can give the definition of subculture. What is subculture? Say your opinion. Use the expressions: I think..., In my opinion..., As for me...

(P1, P2, P3..., открывается слайд с определением «Субкультура».)

Subculture is a group of young people with a distinct style and identity.

Different subcultures have their own beliefs, value systems, fashion, and favourite music.

5. Релаксация

T: Would you like to relax? We'll listen to the song. I think you know it. You can sing

(Приложение №5)

T: Did you like it? Do you know who sings this song? *(На экране открывается фотография Боба Марли)* It is Bob Marley. He was a rastaman. A very talented composer, musician and singer. He died in 1981 at the age 36.

6. Применение знаний и умений в предложенной ситуации

Teacher: Do you want to know more about subcultures? Then look at the photos *(на экране 3 фотографии)*, read the texts you have on the desks and give them the titles.

If you are ready, name the 1st text. **(Ps:** “Hackers”). Right. How did you guess? **(Ps:** computer, wizards of the computer community). Well done! The title of the second

text is... (**Ps:** “Emoes”). Why do you think so? (**Ps:** emotion, easily depressed, favourite colours black and pink). Well done! And the 3rd text is named... (**Ps:** “Goths”). How did you know? (**Ps:** depressive, look like vampires, witches, dye their hair and nails in black). Well done!

Teacher: (*тексты и задание открываются на экране*) Work in pairs and find in the texts the words that have similar meanings: represent, knowledge, feeling, dejected, value, charming.

T: If you are ready, read the pairs of words. (*Приложение №6*)

T: Read out the sentences paraphrasing them using the synonyms of the words. (P1, P2, P3...)

T: Now let’s find out some details about subcultures (*Приложение №7*)

7. Информация о домашнем задании, инструктаж по его выполнению

T: We have learned new words today, read the texts about subcultures. They say – “Tastes differ”. It’s very interesting to find out your opinion about youth movements. Your home task is to write mini composition “Subculture I’d like to belong».

8.Рефлексия (подведение итогов занятия)

Teacher: Well, it’s time to make a conclusion: How well did you know about subcultures before our lesson? Why do you think teens colour hair brightly, wear metal chains, listen to specific music? Is it important for teens to have their own individuality? Did you find anything interesting and useful? What did you feel about our lesson? (*P1, P2, P3...*). I’m pleased with your work. Thank you for the lesson. Good bye!

Приложение 1)

- a) useful, social, colorful, meaningful;
- b) usually, handsome, pretty, smart;
- c) ocean, business, pool, river;
- d) structure, nature, cultural, creature;
- e) understand, unforgivable, uneasy;



- f) bikers, rockers, local, punks;
- g) professor, dancer, teenager, dentist;
- h) resolution, use, presentation, conversation;
- i) guitar, rock, drums, violin;
- j) England, France, English, Germany.

2.

It is always easier to settle differences by shaking hands, not fists	Разногласия лучше улаживать рукопожатием, чем рукоприкладством
Understanding is the shortest distance between two points of views	Взаимопонимание – это кратчайшее расстояние между двумя точками зрения
If we could see ourselves as others see us, we would probably change our views	Взгляни на себя глазами других – и ты, возможно, изменишь свои взгляды
If you want to be somebody, somebody really special, be yourself!	Хочешь быть кем-то, кем-то действительно особенным – будь собой!
Those who cannot change their minds cannot change anything	Кто не может изменить свои воззрения, не может изменить ничего
Everyone sees the world in one's own way	Каждый человек видит мир по- своему

3.

Subculture	Image	Clothes	Ideas	Music
Hippies				
Punks				
Rockers				
Rastaman				

4.

Image: a) uncut hair in dread-lock; b) long hair; c) brightly coloured hair; d) different hair styles

Clothes: a) blue jeans, long skirts; b) they dress in an extreme way; c) a leather jacket, army boots; d) camouflage jacket, large hats

Ideas: a) they believe that love is the most powerful thing; b) they are very kind to people and not aggressive; c) they rebel against the society and the older generation; d) they idealize Africa

Music: a) hard rock, techno, rap; b) reggae, hip-hop; c) heavy metal, rock; d) rock-n-roll, country music

5. 6.P1: Represent – form; P2: Knowledge – understanding; P3: Feeling – sensitive; P4: Dejected – depressed; P5: Value – appreciate; P6: Charming - fascinating

7. a) Why are hackers named “wizards” of the computer community?
b) What for do hackers pay a lot of money?
c) What is the main rule of emo’s subculture?
d) What can emo be?
e) What are the values of Goths?
f) What is the main idea of goths’ lifestyle?

8. Read the texts and do the tasks:

a) name the texts; b) find in the texts the words that have similar meanings: represent, knowledge, feeling, dejected, value, charming; c) read out sentences paraphrasing them using the synonyms of the words; d) answer teacher’s questions

Text 1 I think they nowadays form one of the most high-tech subcultures. Usually they wear black clothes and their hair is brightly coloured. As you know, the main thing in their life is a computer. They are ‘wizards’ of the computer community; people with a deep understanding of how computers work, and can do things with them that seem ‘magical’ to express themselves. They pay hundred and even thousand dollars to get the best PCs. In Russia there is a special magazine for them. It is very interesting even to beginners.

Text 2. It derived from English word “emotion”. A person who can express himself or herself freely. Expression of emotions is a main rule of this subculture. They can be sad or happy. They are sensitive and they can be easily depressed. They are thin, tall, with pale faces, black haired, hair should be straight a fringe closing one eye. A black eye-liner make-up, black nail polish. Favourite colours black and pink. Tight jeans with holes and patches. Skin tight T-shirts. Rubber soled sports boots. Pierced ears, nose, tongue. Scream is a keyword of their favourite music.

Text 3. They appreciate everything, connected with love and death. Their point of view on life can be called as “depressive romantism”. They find loneliness, passionate love with a tragic end beautiful and fascinating. Usually members of this subculture dye their hair and nails in black. They have slim bodies, and a fantastic

make-up. Sometimes they pierce their lips, noses and eyebrows. The main idea of their style is to look like vampires, witches or black magicians. They prefer listening to black metal, gothic rock, or classical music.

