

Головнина Марина Геннадьевна

Государственное бюджетное образовательное учреждение

средняя общеобразовательная школа №918

город Москва

РАБОТА С ФИЛЬМОМ «МОЛОДАЯ ВИКТОРИЯ» НА УРОКАХ АНГЛИЙСКОГО ЯЗЫКА

Пояснительная записка

Данный курс предназначен для тех, кто имеет знание базового английского языка. Задачей курса является дальнейшее совершенствование навыков аудирования, расширение словарного запаса, развитие разговорных навыков на основе аутентичных фильмов на английском языке. Пособие знакомит учащихся с широким кругом проблем, связанных с историей Англии.

Данное пособие поможет учащимся научиться составлять самостоятельные устные темы и письменные ответы по данной тематике. Оно приучит учащихся к работе, построенной на принципах тестирования.

Система заданий позволяет научить читателей рассмотрению темы, её обсуждению, доказательству своей точки зрения. Упражнения содержат максимальное количество современных терминов и единиц вокабуляра, что, несомненно, должно обогатить словарный запас учащихся, способствовать закреплению ранее изученной лексики.

Материалы содержат различные цифры и факты, которые представляют интерес, как для учащихся, так и для педагогов. Мы надеемся, что все это сделают занятия не только полезными, но и увлекательными.



Методические рекомендации.

Проводить работу с фильмом рекомендуется по частям (6 частей по 15 мин).

1. Каждая часть состоит из 3 этапов (задания на предвосхищение видеотекста, просмотр сюжета с одновременным поиском языковой информации и после текстовый этап на развитие коммуникативных умений)
2. Упражнения и задания следует выполнять в том порядке, в котором они располагаются (от простого к сложному).
3. Упражнения, отмеченные знаком «*» рекомендуется выполнять в письменной форме.
4. Упражнения, отмеченные знаком «!» являются повышенной сложности.

Part 1

What is the movie about? _____

What are the main characters names? _____

Who directed the movie and when did it premiere in theatres?

1. *Write the definitions for some movie vocabulary:

1. regency _____

2. oder _____

3. sign _____

4. guidance _____

5. regent _____

6. the Dutchess _____

7. Your Majesty _____



8. abandon_____

9. Your Highness_____

10. pledge_____

2. What do the following numbers refer to in the film?

18 3 6

3. *Complete the sentences.

- a) Victoria won't sign ...
- b) She needs time ... and ...
- c) England is the key to ...
- d) Such journey are not managed ...

4. Discuss the following

- 1. Why didn't Victoria read many novels?
- 2. Who was her favourite writer/music/opera?
- 3. How did Victoria treat the Coburg brothers?
- 4. Which of the brothers will she prefer?

5. Describe the main differences between the Coburg brothers

Albert	Ernst

6. What is your opinion about this part of the film? What do you think will happen next?

Part 2

1. *Watch Part 2. Fill in the preposition. Then read and translate it.

- *Why don't we ring ___ some music? And we could dance. I've recently discovered the waltz and I am ___ love with it.*
- Waltzing is not really my forte.
- *Oh, dear. What a shame? You know the King wants me ___ marry my cousin George?*
- Hmm. What's he like ___ chess?
- *(giggles)*
- Victoria.
- *It's alright, Lehzen, Albert can take me ___. You'll have to hold my hand. Mama insists. I hope you don't mind.*
- Not ___ the least.
- *What did you want to say?*
- Only that I understand more than you think ___ what your life is.
- *Do you?*
- My childhood wasn't easy either, I lost my mother when I was a boy.
- *I know. She died.*



- No, er.. that is, she did die eventually, but...she was sent ___ long ___ that. There was some difficulty. It was all hushed ___ and no one talks ___ it now. But I know what it is to live alone ___ your head, while never giving a clue as to your real feelings.
- *Did Uncle Leopold ask you to tell me that?*
- No, he actually told me never ___ mention it.
- (*giggles*) *How little he knows me.*
- Hmm. May I write to you?

2. ! Act out the conversation between Victoria and Albert.

3. ! Complete the dialogue between Victoria and Lord Melbourne.

- Your next birthday will be quite a landmark. I hope we'll see more of you at Court.
- ...
- You know, should you ever need an ally. You have one in me.
- ...
- Not at all, I knew the late Duke of Kent. Naturally, I take an interest in his daughter.
- ...
- Yes. I'm sorry. Is it difficult to speak of him?
- ...
- Well, he was a great gentleman. Of that you can be sure.
- ...
- Excellent company like his brother, the Regent, but not quite so extravagant. And kind, like his brother, the King, but perhaps not so talkative.
- ...



- Oh, I think so ma'am.

4. Answer the questions

1. Who invited Victoria to the birthday?
2. How was she treated there?
3. Whom did she talk to there?
4. How did she feel after the Kings toast?
5. Did she miss Albert?
6. Whom did she receive a letter from? What was in it?
7. What did the King want from Victoria?
8. Why did Sir John angry?
9. What is Victoria decision?

5. Tell your partner about Part 2 using the questions above as a plan.

Part 3

1. Watch Part 3 and think what the main event of it is?
2. Describe Victoria's feelings/behavior after she learnt the news.
3. Who says:
 - That's why I never go to church (Lord Melbourne)?
 - I am going back to England (Albert)?



- Yes, but you can't move (Victoria)?
- You may dream of independence, but you won't get it (Queen Adelaide)?
- Never try to do well, Your Majesty (Lord M)?
- I am young, but I am willing to learn (Victoria)?

4. Give Russian equivalents and make up sentences with them:

- Devote
- A real flair
- Sovereign
- Tutor
- Ladies-in-waiting
- Preach
- Affectionately
- Apparently
- Rival

5. Discuss with a partner what you most admire about Victoria.

6. What would you do if you were Victoria/Albert/Lord M?



Part 4

1. Read the words and try to understand what Part 4 is about?

ball Coronation new Queen Ceremony crown

2. Watch Part 4 and see if your ideas were right.

3. *Match the columns

<ol style="list-style-type: none">1. Then you had better master the rules of the game2. Try to get some rest3. It's been quite a day.4. Thus, I am not certain5. I am stronger	<ol style="list-style-type: none">1. before the ball.2. until you play it better than they can.3. than I look.4. when I shall see you again.5. Are you tired?
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4. Discuss in groups

- How did Victoria feel during the Ceremony?
- Why was she surprised at the ball?
- Describe Albert's behavior.
- What happened with Lord M?

5. *! Imagine you are Victoria/Albert. Write a letter to him/her.

Part 5

1. Watch the following episode.

2. Comment Albert's words: "She is not a fool; she has listened to a fool."



3. *Make up as many questions as you can

The storm still rages outside the palace walls.

4. Who says

- I don't care (Albert)?
- Sit. Please (Victoria)?
- What troubles you, troubles me (Mama)?
- I am not forgiven yet (Victoria)?
- Very good, Your Majesty (Lord M)?

5. Read Albert's advice to Victoria

“Open your mind, examine your choices, and your honesty will take you through the storm. I promise that you can do this work and do it well. You have courage and heart and you said yourself you're stronger than you look.”

- What do you think of it?
- What advice can you make in Victoria's situation?

6. Do you think their marriage will be happy?

Part 6

1. Watch the last part of the film and list the problem Victoria faced with.

2. *Fill in

twice crown ridiculous lose reference



- a. A man who has no work becomes ...
- b. A poor man with a rich wife must work ... as hard as anyone else.
- c. All without ... to me.
- d. I wear the
- e. I thought I was going to ... you.

3. *!Complete the sentences

- a. My vanity is not ...
- b. But I speak now as ...
- c. I needed her ...
- d. I hope you don't mind, ...
- e. Victoria and Albert ...
- f. Victoria and Albert reigned ...

4. Do you know

- when Albert died.
- when Victoria died.
- what they changed, supported during their reign.

5. What are your impressions of the whole film?

6. Was there anything that surprised/impressed you?

7. What other films in English would you like to watch?

