

Цветкова Елена Григорьевна

Государственное бюджетное образовательное учреждение

города Санкт-Петербурга прогимназия № 677

THE CITY OF MY DREAM (ГОРОД МОЕЙ МЕЧТЫ)

Цель урока: развитие навыков устной речи по теме.

Задачи урока:

- формировать умение монологической речи;
- формировать умение поискового и просмотрового чтения;
- активизировать лексику по теме, расширить словарный запас;
- расширять кругозор учащихся;
- развивать умение сравнивать и обобщать изучаемый материал;
- развивать механизм вероятностного прогнозирования;
- развивать умение высказать свое мнение на английском языке.

Оборудование: мультимедийный проектор, экран, распечатки с заданиями к уроку.

Этап урока	Ход урока	Примечание
Орг. момент	Good morning, dear children and guests! I am glad to see you! Today we have a lot of guests at the lesson so let's greet them. Let's begin our lesson.	
Фонетическая разминка, введение в тему урока	Repeat after me line by line. Why are these children happy? What is this poem about? What transport are we going to use while travelling? Do you remember it was in the poem? Look! It's our train. Right you are! Today we are going to	На экране слайд со стихотворением: We are packing our bags, We are telling you goodbye, We are getting on the train. We are happy! Tell me why! На экране слайд с изображением поезда, на



	<p>travel from one city to another! And you will dream and imagine the city of your dream.</p> <p>So the topic of our lesson is THE CITY OF MY DREAM.</p>	<p>котором будет проходить наше виртуальное путешествие.</p> <p>На экране слайд с темой урока.</p>
Речевая разминка, прогнозирование	<p>Today three heroes will travel with us. Do you know them? What are their names?</p> <p>Where do they live?</p> <p>Do you know the exact address of Sherlock Holmes?</p> <p>Let's think what these heroes can tell us about their cities. Describe their cities.</p> <p>Now let's say in general what every city can be, how we can describe any city we want.</p>	<p>На экране слайд с тремя героями, которые будут путешествовать с нами – Шерлок Холмс, Том Сойер и Зевс.</p> <p>Ученики вспоминают, где живут эти герои и описывают их города.</p> <p>На экране слайд с изображением прилагательных, которые мы можем использовать при описании любого города (busy, lively, noisy, modern, ancient, quiet, small, historic, beautiful etc.).</p>
Чтение писем, задания на понимание текста, работа с лексикой	<p>Look! I've got these magic envelopes. There are letters inside. Each hero has written you a letter. Everyone will get it.</p> <p>Whose letter tells us about:</p> <ul style="list-style-type: none"> -Museums, theatres and magnificent buildings; (Holmes) -Old buildings and wonderful green mountains; (Zues) -Narrow rivers and semi-detached houses. (Tom Sawyer) -Can you explain what semi-detached means in English? (it's a house joined to another house with one common wall). <p>Which city is:</p> <ul style="list-style-type: none"> -Noisy (London); -Small and quiet (St. Petersburg); -Historic (London); -Ancient (Athens); -Looks like a village (St. Petersburg). <p>Now tell me what can be in the city? What things can the city have? For example, city can have schools. What else (buildings, museums, houses, rivers, cafes and restaurants, streets)? Describe everything which can be in</p>	<p>Каждый ученик получает письмо в конверте от одного из героев. Ученики читают письма вслух.</p>



	the city. For example, museums – what museums do you know? Describe the streets, rivers, houses, mountains and so on. We have described a usual city together and now we are travelling to an unusual city.	
Работа видеоматериалом	<p>Now we are going to watch a video. It's the cartoon called Unreal city. What do you think how this unreal city looks like? Can you tell me what people can do there?</p> <p>Well, let's see and check our guesses. But our cartoon is unusual, it doesn't have words. We are going to dub it. Take your handouts, watch the video and choose the right answer – a, b or c. Look through the task for half a minute.</p> <p>We have visited unreal city with unreal heroes.</p>	<p>Просмотр мультфильма без слов, который называется Unreal city. Ученики получают распечатки с заданиями к мультфильму. Просматривают мультфильм 1-ый раз и выполняют задания. Просматривают 2-ой раз и озвучивают мультфильм, используя задания к нему.</p>
Составление синквейна на тему «Город».	<p>Now we are going to revise and collect all words we have known at our lesson. Write five lines connected to the word CITY.</p> <p>1st line – CITY 2nd line – 2 adjectives 3rd line – 3 verbs 4th line – one sentence about the city (which reflects personal attitude) 5th line – a word which can be the synonym to the word CITY</p> <p>You can use this short plan to make your story about the city of your dream.</p>	<p>На экране слайд с планом составления синквейна. Синквейн – это один из приемов активизации познавательной активности учащихся на уроке. В каждой строке задается набор слов, который необходимо отразить в стихотворении.</p> <p>1 строка – заголовок, в который выносится ключевое слово, понятие, тема синквейна, выраженное в форме существительного. 2 строка – два прилагательных. 3 строка – три глагола. 4 строка – фраза, несущая определенный смысл. 5 строка – резюме, вывод, одно слово, существительное.</p> <p>Ученики составляют синквейн на тему «Город», после этого фронтальный опрос.</p>
Составление	Now look at your letters once again	Ученики еще раз



<p>МОНОЛОГИЧЕСКОГО ВЫСКАЗЫВАНИЯ</p>	<p>and find the third paragraph. Read it, please.</p> <p>Now you tell us about the city of your dream. You can use this plan to talk about it. Read the plan: -Describe the city. Where is it? What does it look like? -Who lives in your city? What can people do there? -Why is it the city of your dream?</p>	<p>обращаются к своим письмам от героев и читают последний абзац, где герой просит их рассказать о городе своей мечты. На экране слайд с планом рассказа, которым можно пользоваться. Весь урок выстроен так, что в конце учащиеся без труда составляют свое короткое монологическое высказывание по теме. Опрос учеников.</p>
<p>Подведение итогов урока, выставление оценок, домашнее задание.</p>	<p>What have we known at our lesson today? What was new for you? What was the most interesting? Your home task is to write the answer to the letter you have had, write about the city of your dream.</p>	

Тексты писем.

№ 1

Dear Nikita,

Greetings from London in England. How are you? I would like to tell you about my city.

It's the capital of England. London is a historic city with lots of interesting museums and theatres. London is situated on the banks of the wide river Thames. The houses are lovely and the buildings are magnificent. There are a lot of green parks, too. There isn't a beach or mountain in London. London is a noisy city.

Tell me about the city of your dream. Where would you like to live and why?

Best wishes,

Sherlock Holmes

№ 2

Dear Arina,

Greetings from St. Petersburg in the USA. How are you? I would like to tell you about my city.

St. Petersburg is really small. There are no fast food restaurants, cinemas or theatres. There are a lot of narrow dirty rivers and quiet streets. Some houses are ugly and old. There are rocky hills and green parks. There are only a few local shops and only one cheap café. People live in semi-detached houses.

Tell me about the city of your dream. Where would you like to live and why?

Best wishes,

Tom Sawyer

№ 3

Dear Catherine,

Greetings from Athens in Greece. How are you? I would like to tell you about my city.

Athens is an ancient city. It's always full of tourists. There are lots of shops and restaurants but they are in old beautiful buildings. There are wonderful science and historic museums. Some museums are open-air, they are my favourite. Athens is usually quiet. There are wonderful green mountains and clean blue sea.

Tell me about the city of your dream. Where would you like to live and why?

Best wishes,

Zeus

