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КОНСПЕКТ УРОКА АНГЛИЙСКОГО ЯЗЫКА В 9 КЛАССЕ НА ТЕМУ
«ПРОБЛЕМЫ ВЫБОРА ПРОФЕССИИ ПОДРОСТКАМИ РОССИИ»

Цели: формировать навыки просмотрового чтения, диалогической речи, умения работать в группе, совершенствовать лексические навыки (фразовые глаголы *to get* и *to keep*), развивать умение давать совет по поводу выбора профессии своим одноклассникам, отстаивать и аргументировать свою точку зрения, способствовать правильному выбору профессии учащимися.

Оборудование: презентация, стул для игры “Hot chair”

Ход урока

I. Организационный момент (1 минута)

Good morning, dear pupils. Today we'll talk about the problems of choosing a profession by teenagers of Russia. We shall have a talk about your plans for the future. You will learn to give recommendations to your classmates about what profession to choose, collaborate in pairs (groups). We'll learn some grammar material at the lesson as well: phrasal verbs *get* and *keep* and do some exercises to practise them.

II. Введение новых фразовых глаголов *to keep* и *to get* (3 минуты)

Let's start our lesson with new grammar: phrasal verbs *to keep* and *to get*. You can see them in exercise 11, page 157.

-Will you read the first (second, etc.) word combination, please? Can you guess it? Read the word combinations after me, please. Work in Pairs. Now read the words one by one and translate them.

III. Закрепление фразовых глаголов *to keep* и *to get* (5 минут)

Let's do some exercises to practise phrasal verbs.

1) Exercise 12, page 157

2) Make up your own sentences with the phrasal verbs *to keep* and *to get*

IV. Составление пирамиды приоритетов относительно выбора профессии подростками России

Priority Pyramid. (7 минут)

And now we are going to discuss the problem of choosing a profession by teenagers of Russia. You are also teenagers of Russia and I think that you are worried about what profession to choose after leaving school.

There are a lot of professional fields you can work in. It is important to choose the right one that suits your interests.

Choosing a career is not always easy and requires some serious thinking. The final decision should be yours although there are some factors which can influence it. You can be encouraged or discouraged by your parents, teachers or friends. The situation in the society may also have a certain influence on your choice.

I think that many of you have already thought what profession to choose in your future. And I would like to know what factors are the most important for you in choosing a job.

The strategy which we'll use at our lesson is called the Priority Pyramid .

Look at the screen of the computer. The factors which are important for us in choosing a job are written on the screen of the computer. You should put these factors in order of importance in your exercise book and then compare the order you have chosen with your partner.



First of all let's read these factors and then you will have an opportunity to add some other factors which are important for you in choosing a job, but not indicated in this list.

Start reading the factors in turn.

- 1) money
- 2) interesting and varied work not boring or monotonous
- 3) work which is useful to society
- 4) good working conditions
- 5) flexible hours
- 6) opportunities to meet people
- 7) friendly and considerate management and colleagues
- 8) opportunities to travel
- 9) long holidays
- 10) another factor – what?

- Are there any factors which you want to add?

- Which of the following can mostly influence your choice of a future career?

Put them in the order of importance. Compare your lists.

OK. We have made a full list of factors.

The 2nd step

You should decide what factors are more important for you and what are not so important and you can do without them easily.

The 3rd step

According to your argument put these factors in order of importance.

The 4th step

Explain your priorities

V. Дискуссия на тему «Лучше пойти учиться в колледж или в десятый класс?» (10 минут)



This year is very important and decisive for you because you have to choose where to go after the ninth form.

I'd like you to answer the question:

- Do you want to go to the tenth form or enter the college?

Discussion on the topic “Is it better to go to the tenth form or enter the college?”

Let's conduct a small discussion on the problem where to go after the ninth form.

We'll discuss this question in two groups. Those who think that it is better to go to the tenth form will be the first group. Those who think that it is better to enter the college – is the second group. Sit together, choose the captain of your group and a speaker who will introduce your point of view and discuss the problem.

- Now give arguments to prove your point of view.
- The first group, why do you think that it is better to go to the tenth form?

Give you arguments.

- The second group, what can you tell us to prove your point of view?

VI. Развитие навыков диалогической речи (7 минут)

After our discussion I think that you are ready to make up a dialogue about your options when you graduate from school. Let's divide into pairs, please. Use the phrases in your textbook, exercise 13, page 158. Who wants to act out the dialogue?

(Pupils work in pairs for 4 minutes and then act out their dialogues).

VII. Формирование навыков просмотрового чтения. (5 минут)

I think you are interested in reading some adverts for the British students. I would like you to read the adverts from exercise 14, page 158 and match them with the questions before the texts. Before reading the text we'll read and translate some word combinations. The Linguistic and Cultural Guide will help you. Open your books at page 198.

Now read the texts on your own and match the questions with the adverts.



- Have you matched? Let's check.

VIII. Игра «Горячий стул» (5 минут)

- What should we take into consideration while choosing a profession?

- Is character important? At doing different jobs you need different skills. What skills do people need?

I want to suggest you to play a game which is called "A hot chair". The game is simple. One of you (a volunteer) will come up here and sit down on the "hot chair", the pupils who are sitting at the desks will speak honestly about volunteer's traits of character and give their advice or recommend what occupation suits him /her most.

- Who wants to try?

- Who wants to be described and receive recommendations what profession to choose in future?

IX. Подведение итогов урока. (1 минута)

- Is it clear for you where to go after the ninth form?

- Have you already chosen what to do?

- Whom do you want to become?

- Why do you want to become a ...?

X. Домашнее задание (1 минута)

Рабочая тетрадь упр. 5,6 стр. 68

Список использованной литературы:

1. Английский язык: Английский с удовольствием/Enjoy English: Учебник для 9 класса общеобразовательных учреждений /М.З. Биболетова, Е.Е. Бабушис, О.И. Кларк, А.Н. Морозова, И.Ю. Соловьева. – Обнинск: Титул

2. Английский язык: Книга для учителя к учебнику Английский с удовольствием/ Enjoy English для 9 кл. общеобраз. Учреждений. – Обнинск: Титул, 2010.- 120 стр.

